



POSTED: March 2, 2020

**WORKFORCE INVESTMENT BOARD
OF TULARE COUNTY**
In-School Youth Partnership Application
Questions and Answers

Tuesday, February 18, 2020

Q1: We have a group of students 2 of 10 fit the criteria, do the other 8 get unpaid work experience?

A: Only the students that meet the targeted populations set forth on page 2 of the In-School Youth Partnership Application will be eligible for the paid work experience.

Targeted population most in need of WIOA services are:

- Students with Disabilities
- English Language Learners
- Homeless or Runaway
- Foster youth

Q2: August 1, is the new school year, but the project term is May 1, 2020?

A: May, June, and July are for planning and development, so the project can begin at the start of the school year.

Q3: Those three partners identified are they staffing agencies?

A: No the three agencies are the WIB's service providers of WIOA youth workforce programs in Tulare County. The WIB's service providers are:

- Proteus, Inc.
- Community Services Employment Training (CSET)
- Tulare County Office of Education/SEE Youth Program

Q4: How many hours of work experience?

A: Students may receive up to 160 hours of paid work experience.

Q5: Can we include the workshops we do with our kids?

A: Yes, workforce preparation provided by the school is one of the core program elements as defined on page 6 Exhibit B in the Partnership Application.

Q6: If we have requirements for students such as OSHA, ag mechanics, can we include that towards a program element?

A: Yes, OSHA and Ag mechanics education training while in school, will count towards the following program element.

- Education offered concurrently with workforce preparation and training.

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Q7: Can the student's internship hours count towards their training (work experience)

A: A student internship position may transition to a paid work experience.

Q8: What is justice involved?

A: Justice involved is defined in Section 14040(b) of the Unemployment Insurance Code and refers to individuals (adults/juveniles) who are on parole, probation, mandatory supervision, post-release community supervision, or are otherwise part of the supervised population and/or under the jurisdiction of a state or county.

Q9: Can multiple schools be represented in a single application?

A: No, a separate application must be submitted for each school. Each district may apply for up to two high schools per district.

Q10: How many students per application?

A: Each project will serve 20 students.

Q11: Are you or are we drafting the project?

A: The project is defined by WIOA program elements as described in Exhibit B *In-School Youth Core Elements*.

Q12: Do schools decide the industry sector to focus on?

A: Yes, schools may determine the focus of the industry sector(s) for the project. The WIB's approved industry sectors are 1-6 below, although schools may select "Other" and address the focus of the industry sector in Section IV Career Pathways of the application. Schools may elect to focus on a single or multiple industry sectors.

1. Health
2. Logistics/Transportation
3. Advanced Manufacturing
4. Agriculture
5. Construction/Public Infrastructure
6. Hospitality and Tourism
7. Other

Q13: Do we need to identify the student target population we plan to serve within the career pathways?

A: Yes, the student target population(s) must be identified.

Q14: Not all of our students are able to complete a pathway because they have required course work? Can these students participate in the program?

A: Yes, students are not required to complete a career pathway program to participate in the project.

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Q 15: Most of our special education students are in the Workability program and are getting paid work experience and may not meet income eligibility. Do they need to be income eligible?

A: Income is not an eligibility criterion for this project. Refer to Exhibit A, page 6 of In-School Youth Partnership Application Eligibility Requirements.

Q 16. Can we serve all target populations?

A: Yes, schools may elect to serve the four targeted populations identified on page 2 of the partnership application.

Target population most in need of WIOA Services:

- Disabilities
- English Language Learners
- Homeless or runaway and
- Foster Youth

Q17: Can we submit an application for each industry sector?

A: No, each district may apply for up to two high schools in their district and must complete a separate application per high school. However, each application may focus on multiple industry sectors or a single industry sector.

Q18: Section IV Career Pathways- Should we start with an academy or pathway?

A: It is not a requirement that a project include an academy or pathway program, however a project must have an industry sector focus. It is the school's determination whether that focus is through an academy or pathway.

Q19: Is leverage a requirement?

A: Yes, each project application shall describe the resources the school will leverage to support the project. Leveraged resources may include personnel, business engagement activities, pre-employment workshops or career day events, and space at the high school site for youth service provider staff, etc.

Q20: Will staff be stationed at school site? If so, how often, can space be shared with school staff and will space be needed through the summer?

A: The logistics of the project will be coordinated between schools and service providers during the planning and development phase May through July 2020.

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Q21: Who is the site administrator? Our principal may never see the application?

A: Both the Superintendent and Principal (site administrator) must sign the application.

Q22: We offer some of the 14 elements. Will the service providers do the others?

A: The Service Providers in coordination with the school will provide the 14 program elements listed in Exhibit B, page 6, of the Partnership Application

Q23: How many applications will the WIB select?

A: The WIB will select a minimum of five pilot projects throughout Tulare County.

Q24: How do you determine the criteria for selecting an application?

A: The applications will be reviewed and evaluated by the WIB Program and Evaluation Committee and will take into consideration the target population to be served, leverage, and the extent to which the project is connected to an industry sector or pathway.

Q25: Once students are selected, whose responsibility is it to get them to a work site?

A: Before a student is placed at a worksite, the student's ability to travel to and from work will be taken into consideration. The service provider or school may issue supportive services based on need such as bus passes, purchase a bike, carpool, etc.

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Q26: What values are supposed to be put in the leverage categories listed on the Partnership Application?

A: The value of leverage shall be listed in dollars and the staff time as a percent as follow:

Dollar Value(\$): Staffing , student support services, office space, other
Percent of Staff Time (%) – Percent of a full-time equivalent (FTE)